

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	12%	2%	6%	41%	39%	14%	80%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	57	0%	18%	40%	42%	0%	18%	42%
Reading Basic Understanding	57	0%	11%	46%	40%	4%	11%	44%
Writing Conventions	57	0%	5%	23%	61%	11%	5%	72%
Writing Effectiveness	57	4%	9%	47%	37%	4%	12%	40%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	2%	31%	28%	26%	13%	33%	39%
Math Problem Solving	54	19%	22%	19%	33%	7%	41%	41%
Math Skills	54	11%	20%	6%	30%	33%	31%	63%

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Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	11%	0%	0%	44%	44%	11%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	12%	3%	9%	39%	36%	15%	76%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	12%	40%	48%	0%	12%	48%
Reading Basic Understanding	25	0%	0%	40%	56%	4%	0%	60%
Writing Conventions	25	0%	0%	20%	68%	12%	0%	80%
Writing Effectiveness	25	0%	8%	32%	52%	8%	8%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	22%	41%	38%	0%	22%	38%
Reading Basic Understanding	32	0%	19%	50%	28%	3%	19%	31%
Writing Conventions	32	0%	9%	25%	56%	9%	9%	66%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	0%	29%	33%	29%	8%	29%	38%
Math Problem Solving	24	21%	25%	17%	33%	4%	46%	38%
Math Skills	24	8%	21%	4%	33%	33%	29%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	3%	33%	23%	23%	17%	37%	40%
Math Problem Solving	30	17%	20%	20%	33%	10%	37%	43%
Math Skills	30	13%	20%	7%	27%	33%	33%	60%

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Vermont Assessment Summary 2006





43 WASHINGTON SOUTH S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	12%	2%	6%	41%	39%	14%	80%

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	40%	42%	0%	18%	42%
Reading Basic Understanding	*	0%	11%	45%	40%	4%	11%	44%
Writing Conventions	*	0%	5%	24%	60%	11%	5%	71%
Writing Effectiveness	*	4%	9%	45%	38%	4%	13%	42%

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	33%	27%	25%	13%	35%	38%
Math Problem Solving	*	19%	23%	19%	31%	8%	42%	38%
Math Skills	*	12%	21%	6%	29%	33%	33%	62%

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Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	2%	5%	42%	47%	7%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	42%	48%	0%	10%	48%
Reading Basic Understanding	*	0%	10%	40%	46%	4%	10%	50%
Writing Conventions	*	0%	6%	14%	68%	12%	6%	80%
Writing Effectiveness	*	2%	6%	46%	42%	4%	8%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	25%	29%	29%	15%	27%	44%
Math Problem Solving	*	13%	23%	21%	35%	8%	35%	44%
Math Skills	*	6%	21%	6%	29%	38%	27%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	13%	0%	3%	31%	53%	13%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	11%	5%	11%	58%	16%	16%	74%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

LIGHT/LANGUA		•15					1	
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	0%	12%	40%	49%	0%	12%	49%
Reading Basic Understanding	43	0%	2%	47%	49%	2%	2%	51%
Writing Conventions	43	0%	2%	19%	65%	14%	2%	79%
Writing Effectiveness	43	0%	5%	51%	42%	2%	5%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	36%	43%	21%	0%	36%	21%
Reading Basic Understanding	14	0%	36%	43%	14%	7%	36%	21%
Writing Conventions	14	0%	14%	36%	50%	0%	14%	50%
Writing Effectiveness	14	14%	21%	36%	21%	7%	36%	29%
MATHEMATICS								
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	43	0%	33%	23%	28%	16%	33%	44%
Math Problem Solving	43	14%	28%	14%	35%	9%	42%	44%
Math Skills	43	5%	23%	5%	30%	37%	28%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	9%	27%	45%	18%	0%	36%	18%
Math Problem Solving	11	36%	0%	36%	27%	0%	36%	27%
Math Skills	11	36%	9%	9%	27%	18%	45%	45%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	12%	2%	6%	41%	39%	14%	80%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	39%	43%	0%	18%	43%
Reading Basic Understanding	*	0%	11%	46%	39%	4%	11%	43%
Writing Conventions	*	0%	5%	23%	61%	11%	5%	71%
Writing Effectiveness	*	4%	9%	48%	36%	4%	13%	39%
English Language Learner	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	32%	26%	26%	13%	34%	40%
Math Problem Solving	*	19%	21%	19%	34%	8%	40%	42%
Math Skills	*	11%	21%	6%	28%	34%	32%	62%
English Language Learners								
English Language Learners							Little+	Standard+
English Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts		Little *	Below *	Nearly *	Achieved *	Honors *		
	N			•			Below	Honors

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	12%	2%	6%	41%	39%	14%	80%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	57	0%	18%	40%	42%	0%	18%	42%
Reading Basic Understanding	57	0%	11%	46%	40%	4%	11%	44%
Writing Conventions	57	0%	5%	23%	61%	11%	5%	72%
Writing Effectiveness	57	4%	9%	47%	37%	4%	12%	40%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	2%	31%	28%	26%	13%	33%	39%
Math Problem Solving	54	19%	22%	19%	33%	7%	41%	41%
Math Skills	54	11%	20%	6%	30%	33%	31%	63%

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